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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.1.2.    Create and construct numerical and spatial patterns and sequences that repeat and grow.  1.1.3. Analyze, describe and extend repeating and growing patterns and sequences, including those found in real-world contexts, by constructing and using tables, graphs and charts*.*  4.1.1.    Pose questions that can be used to guide data collection, organization, and representation.(includes TMM Guess My Rules?)  4.1.2. Collect and organize the data that answer the questions using diagrams, charts, tables, lists, pictographs, bar graphs and line plots(includes TMM Guess My Rules?)  4.2.3.    Analyze data that have been collected and organized, to draw and defend conclusions based on the data.(includes TMM Guess My Rules?)  4.2.4. Describe an event or element as typical based upon the range, median and mode of a set of data.  **Today’s Number Only**  1.1.1.Sort, classify and order a group of objects and numbers in more than one way and explain the reason or describe the rule used.(Guess My Rule)  2.2.10.Recall the multiplication and division facts for 1, 2, 3, 4, 5 and 10.(Today’s Number) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |